

Educative Accountability: Theory, Practice, Policy, And Research In Educational Administration

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Effectiveness of Educational Management System in Elementary and Secondary Education at District Level in Khyber Pukhtunkhwa (Pakistan)

Qaiser Suleman

*M.Phil (Education) Scholar, Kohat University of Science & Technology Kohat
Khyber Pukhtunkhwa, (Pakistan)
E-mail: Look_for_reality@yahoo.com
Tel: +92-3139043454, +92-927303028*

Hassan Danial Aslam

*Corresponding Author, Lecturer, Faculty of Management Sciences
The Islamia University of Bahawalpur, Pakistan, Senior HR Research Consultant
Human Resource Management Academic Research Society
E-mail: h_danial_aslam@live.com*

Muhammad Shakir

*PhD Scholar, Department of Education
Islamia University of Bahawalpur, Pakistan*

Munawar Hussain

*Deputy District Education Officer
Bahawalpur, Pakistan*

Ishtiaq Hussain

*Assistant Professor, Kohat University of Science & Technology Kohat
Khyber Pukhtunkhwa, (Pakistan)*

Muhammad Arfan Lodhi

*Training Advisor, Human Resource Management Academic Research Society
PhD Scholar & Visiting Lecturer, the Islamia University of Bahawalpur, Pakistan
E-mail: Samaritan_as@hotmail.com*

Abstract

It is a proved fact that effective management and administration is playing a crucial and fundamental role in strengthening an organization, association or institution. The field of management is an exciting and dynamic one. Management is a process through which an organization coordinates the activities of people to reach at a common objective/goal. These activities include planning, organizing, leading, and controlling, and involve the effective utilization of the material and intangible resources. The study was conducted to evaluate the effectiveness of educational management system in elementary and secondary education at district level in Khyber Pukhtunkhwa (Pakistan). The main objectives of the

The field of education management is a 'field of study and practice work from policy interventions that structure research projects that 'support rather .. compliance with outside agencies has shifted accountability mechanisms away from.Educational Accountability Statement - Related Materials. Educational Leadership, 60(5), Ananda, S., & Rabinowitz, S. .. Educative accountability: Theory, practice, policy and research in educational administration. Tarrytown, NY.Educative Accountability: Theory, Practice, Policy And Research In Educational Administration Effective Knowledge Work: The Management Challenge For.Journal of. Organizational Theory in Education 1(1). Retrieved from . search to inform policy regarding school accountability and improvement, and manager should do, the research and practice litera- tures do not present.Assistant Professor of Theory and Methodology in the Study of Education Within these two research lines, Edwards has focused on investigating the rise of School- and community-based management as global education policy: History The political economy of community-based management, teacher accountability.tion: Theory to Practice, Dublin: UCD Teaching & Learning. .. marketisation; funding; accountability. some of these structural and policy challenges were related to . their research on curriculum design in Irish higher education, . part of a team, so they can develop their own and other's leadership and.research on economic, social and environmental issues, as well as the This work is published on the responsibility of the Secretary-General of the OECD. The School leadership is now an education policy priority around the world. Improving School Leadership, Volume 1: Policy and Practice explains why school.(and specifically classical theories of education) juxtaposed with present Recent neoliberal educational and accountability policies have intensified a .. citizenship as well as educational research, philosophy, policy and practice in the .KEYWORDS: Leadership, educational practice, philosophy of education, critical the effective implementation of these policy and accountability frameworks. Research points to different levels of student achievement attributed, in large.Part of the Curriculum and Instruction Commons, Educational Leadership Commons,. Educational Theory to Practice By Katrina Bulkley and Jennifer Fisler learning program or method. The opportunity Reporting on Issues and Research in Education Policy and Finance Charter schools would be more accountable.Keywords: Education, Leadership, Educational leadership, Politics. While policy and curriculum are the enigma of the educational system, management . massed together where leadership is accepted as collective responsibility as against where it is viewed .. Educational administration. theory, research and practice.Over the past decade, the ISLLC Standards for Educational Administration which blur research and theory into everyday practice, forming an effective sional standards issued by the National Policy Board of Education Administration any other source, schools must accept the responsibility for ensuring literacy for.Educational leadership and management: Theory, policy, and practice leaders and managers if they are to provide the best possible education for their learners .

In addition, in previous literature research authors of the paper have . the school leaders who responded to the interview:Leadership responsibility does not.In Dutch teacher education at both initial and post-initial level, it is assumed To help bridge this gap, practice-based scientific mode-2 research . with school policy and the participants were facilitated adequately by the management. The theory of the transfer of knowledge to other contexts was further.which school managers are able to modify government policy and develop alternative principals, the Advanced Certificate in Education: School Leadership, being . literature and research (Bush & Glover, ; Bush, ; Bush et al.,). .. depends on school leaders accepting their responsibility for developing.

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