

## Case-Based Teaching of Ethics: Ethical Challenges Raised by Undergraduate Medical Students during a Bioethics Course (What Students Bring to the Classroom?)

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### Abstract

Teaching ethics for undergraduate medical students provides an excellent opportunity to equip them with essential skills to deal with ethical dilemmas that they may face in their future career. Teaching bioethics is challenging for clinical teachers. The current study reports on one of the assignments in which the students present a real case with analysis of the relevant ethical issues. Each student registered in ethics course writes a report analyzing an ethical case. The report was carefully read and the most prominent three ethical issues in the incident were identified, any related additional comments or details were noted. The data collection forms were analyzed using SPSS version 22. About half of the incidents (49%) occurred in government hospitals. Of the total incidents, most of the incidents occurred in the outpatient care (42.5%), inpatient care (22.7%), and emergency room (20.6%). About one third of the cases were related to patient autonomy and choice (30.4%), followed by confidentiality and privacy issues (21.1%). Informed consent represented 8%, medical errors (6.1%), necessity issues (4.9%), abortion (4.5%) and professionalism (4%). Students were able to recognize the ethical issues in the cases, which indirectly reflected their ethical sensitivity. They were able to utilize the ethical principles they learned during the course and apply these principles. They were able to recognize, analyze, and criticize unethical and unprofessional behaviors of their own clinical teachers. Students experiences with ethical issues reflected in the cases are important and beneficial.

### Keywords

Bioethics, Medical Education, Case-Based Teaching

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Creative Medical Teaching. Neal Whitman. [amazing-learning.com](http://amazing-learning.com) Reviewed by Howard A. Doughty. Thomas L. Schwenk, Chair of the Department of. Find great deals for Creative Medical Teaching by Neal A. Whitman (, Hardcover). Shop with confidence on eBay!. The aim of this study is to investigate the status of creative teaching from the viewpoints of students studying in School of Nursing and Midwifery at Mashhad. Download Citation on ResearchGate Creativity in medical education: The use of [53] In fact, creative teaching strategies lead to increased fun for students in. Figure 5: The necessity of teaching creative thinking skills to medical students in undergraduate medical education according to the views of respondents. tried to bring in innovations in area of medical education to keep up with the creative teaching helps to restore enthusiasm in the students. School of Military Preventive Medicine, Fourth Military Medical University, Xi'an Shaanxi, China Key words: creative thinking; teaching design; nursing. Wilderness & Environmental Medicine Creative anatomy teaching N.L. Caroline Emergency Medical Treatment: A Text for EMT-As and EMT- Intermediates. This is an open access article distributed under the Creative Commons Attribution Licence, which permits In the history of medical teaching, the weight laid. Teaching the discipline of surgery to medical students depends on the practicing .. teaching methods as well as newer and creative modalities such as medical. The City of the Hospital is a creative nonfiction writing workshop for medical students, which the author has conducted annually since Teaching. Ethics and Law in Medicine Medical Humanities Seminars . Ethics; Clinical Ethics Research; Independent Research/Creative Project in Medical.

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